Unit Components

Grammar Board
Grammar Cards are used to introduce the unit’s key grammar points. The key grammar points are highlighted on the cards and there are corresponding pictures to help students easily learn the grammar rules being presented. A set of removable grammar cards are also included to allow students to further practice the key grammar points. A chart at the bottom of the page helps students summarize the grammar rules they have learned on their own.

Check Up
Simple activities such as matching, coloring, and circling help students learn how to accurately use the unit’s key grammar points.

Practice
Various writing exercises allow students to gradually expand their understanding of the grammar rules and learn how to properly apply the unit’s key grammar points.

Robo’s Note
A short review activity helps students check their comprehension of the key grammar points before moving on to the next unit.
This section incorporates the key grammar points from the three previous units to allow students to recall what they have learned and evaluate their progress.

**Test Your Grammar**

- **Check the correct sentences.**
  1. They are apples.
  2. It's a banana.
  3. She is ill.
  4. They are friends.
  5. I want watermelons.
  6. I want water.

- **Look and write.**
  1. car - They have ___ cars.
  2. red - I have ___ red.
  3. These - These are five.
  4. They have four.
  5. I can eat___
  6. They are all.

**Grammar in Writing**

Students use the key grammar points from the previous three units in meaningful contexts to complete a passage.

**It’s your turn!**

Students complete a passage containing similar structures as the Grammar in Writing section to practice what they have learned and to gain confidence in their ability to write accurate sentences.

**Grammar Cards**

Four removable cards from each unit’s Grammar Board are provided to help students practice and memorize the key grammar points. Students can do this by themselves, or can work with a partner to ask and answer questions about the grammar points.
## Articles & Nouns

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## The Verb Be

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Look and say.

*a/an* + Nouns

- *a* + consonant
  - a tree
  - a house
  - a bench
  - a flower

- *an* + vowel (a,e,i,o,u)
  - an igloo
  - an onion
  - an umbrella
  - an egg
  - an ant

*the* + Nouns

- *the* + only one of something
  - the sun
  - the sky
  - the moon
  - the sea

- *the* + specific thing
  - It is a car.
    - The car is red.
  - They are birds.
    - The birds are yellow.

Now practice with the Grammar Cards!

Look and write.

*a/an vs. the*

I see *a* dog.

The dog is black.

I see *an* ant.

Ant is in the box.
Draw 🟢, 🔴, or 🟡.

Circle and match.

1. It’s 🟢 house. • The elephant is big.
2. It’s 🔴 elephant. • The flower is red.
3. It’s 🟢 bike. • The umbrella is blue.
4. It’s 🔴 umbrella. • The house is old.
5. It’s 🟢 flower. • The bike is green.
Write *a*, *an*, or *the*.

1. I see **the** sun.
2. I see **an** ant.
3. I see **the** robot.
4. **The** robot is blue and white.
5. It's **an** onion.
6. It's **the** moon.
7. **The** onion is big.
8. Look at **the** sky!
9. It's **a** chair.
10. **An** egg is small.
11. I have **a** bike.
12. **The** chair is small.
Look and write.

1. It’s ______ an ______ airplane. 
   The ______ airplane ______ is purple.

2. It’s ______ ______ car ______. 
   ______ ______ ______ is yellow.

3. It’s ______ ______ banana ______. 
   ______ ______ ______ is green.

4. It’s ______ ______ egg ______. 
   ______ ______ ______ is red and blue.

Write a, an, or the.

I have ______ umbrella. 
_______ umbrella is pink.